|  |  |  |
| --- | --- | --- |
| **Main Character**: Who is the main character? | **Main Character**: Who is the main character? |  |
| **Setting**: Where and when does the story take place? | **Setting**: Where and when does the story take place? |  |
| **Problem**: What is the main character’s problem? | **Problem**: What is the main character’s problem? |  |
| **Goal**: What is the main character’s goal? What does the character want? | **Goal**: What is the main character’s goal? What does the character want? |  |
| **Attempt**: What does the main character do to solve the problem or get the goal? | **Attempt**: What does the main character do to solve the problem or get the goal? |  |
| **Outcome**: What happened as a result of the attempt? | **Outcome**: What happened as a result of the attempt? |  |
| **Reaction**: How does the main character feel about the outcome? | **Reaction**: How does the main character feel about the outcome? |  |
| **Theme**: What point did the author want to make? | **Theme**: What point did the author want to make? |  |

Shanahan, T., & Shanahan, S. (1997). Character Perspective Charting: Helping Children to Develop a More Complete Conception of Story. *The ReadingTeacher*, *50*(8), 668-677.